

## **Seizure Action Plan and Treatment Order**

Student's Name:	Da	ete of Birth:	School:	
Students's Address:				
	TO BE COMPLET	ED BY PARENT	OR PHYSICIAN	
Seizure Type	Length Freque	ency	Description	on
Seizure triggers or warning signs:		•		
Student's reaction to seizure:				
Student's reaction to seizure.		MPLETED BY PH	YSICIAN	
This is to certify that the student is administered by school personnel				
Specify Treatment:				
	rectal gel)	_mg rectally pri	າ for:	
			or more seizures in	hours
	e stimulator) magnet:			
		_	[] 2ml vial (10mg/2ml)	)
	o be administered		<del></del> -	
	ml Left No			
[ ] Other:				
<ul> <li>CALL 911 if:         <ul> <li>Seizure doe</li> <li>Student doe</li> </ul> </li> </ul>	s not stop by itself or wit s not stop within	h VNS within _ minutes of g	iving DIASTAT or Intranas minutes after seizure is o	sal Midazolam.
Special Considerations & Safet [] None [] No [] Other:	-		oorts, field trips, etc.) [] No contact Sports	[] No swimming
	/			
Physician's Printed Name	Signature (NO STAMPS	S) NPI#	Date	Office Phone
I hereby give the personnel of the son/daughter. Transportation sta available, notify parent/provider.	Stark County Board of DD ff will provide basic first aid	d, use VNS and no	minister the above prescrib	
Student's Signature	Date	Paren	t/Guardian Signature	 Date

- 1. This form must be completed and original returned to school nurse for emergency medications to be administered during the program day by school personnel.
- 2. This form must be signed by the physician and legal guardian.
- 3. If any order is changed, a new form is required. Notify the school nurse immediately.
- 4. Medications must be in a pharmacy labeled container. The label must include the student's first and last name, name and strength of medication, amount to be taken, route and time to be administered.

## **Diastat Procedure:**

1. Washes hands if student's status permits 2. Activate EMS (911) Request assistance if needed. 4. Assembles equipment 5. Explains procedure to student 6. Puts on gloves 7. Prepares filled syringe for use 8. Inspects for cracks in syringe tip 9. Lubricates syringe tip 10. Position student on side facing staff person 11. Bend upper leg & separate buttocks to expose rectum. 12. Insert syringe and administer medication while counting slowly to three 13. Slowly count to three again before removing syringe 14. Hold buttocks together while slowly counting to three 15. Keep student positioned on side facing staff person 16. Clean up procedure area. 17. Removes gloves and washes hands. 18. Documents medication, procedure and observations.

## **Basic Seizure First Aid:**

- Stay calm & track time
- Keep individual safe and provide privacy
- Protect head
- Do not restrain
- Do not put anything in mouth

19. Reports any problems to nurse(s).

- Keep airway open/watch breathing
- Turn student on side
- Loosen constrictive clothing, especially at the neck and chest
- Stay with student until fully conscious
- · Record seizure details
- Monitor airway, breathing and circulation

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